



TINDLEY

Title 1 Parent Involvement Policy

Education is a shared responsibility of students, parents/family, school and community. The purpose of this policy is to support parents/ guardians in their efforts to provide their children with a home/school/community environment that supports students to achieve and excel in meeting state and district grade level standards.

This policy applies to all parents/guardians who have children attending any Tindley Accelerated Schools, to administrators, teachers and other support personnel in Tindley Accelerated Schools and community. (This policy specifically addresses the requirements of the Elementary and Secondary Education Act, Section 1111(h) (6).)

Revised June 29, 2018

- A. Parents retain primary responsibility for the education of their children. They provide the foundation of academic success. This school respects the roles and responsibilities of parents to assure that their children are provided a quality education and community learning environments. Administrators, teachers, and support staff at our school must create a climate of respect for and cooperation with parents that will be evident in all parent, teacher and staff interactions.
- B. On an annual basis, this Parent Involvement Policy will be reviewed and revised as needed by a council of parents of Tindley Accelerated Schools In accordance with ESSA, 2015, the school will
 - Schedule an annual meeting
 - Explain the requirements and rights of parents to be involved.
 - Offer a flexible schedule of meetings
 - Involve parents in an organized ongoing, and timely way to plan, review and improve programs such as:
 - Parental Involvement policy
 - School Improvement Plan which includes the Title 1 activities and School- wide Plan (if applicable)
 - Provide the parent of participating students with
 - Timely information
 - Assistance in understanding State Academic Standards, how to monitor a child's progress, and work with educators to improve the achievement of their children.
 - The forms of academic assessment used to measure student progress.
 - Proficiency levels that students are expected to meet.
 - Opportunities for decision-making related to the education of their children.
 - Material and training on how to improve their child's achievement.



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- A parent resource center to encourage and support parents in the involvement of their scholar's educational programming.
- Educate school staff on how to build ties between home and school.
- Encourage and integrate, as appropriate, parent involvement with Head Start, Even Start, Parent as Teachers Programs, and/or public preschool programs.
- Ensure, to the extent possible, that information sent home is in a language and form that parents can understand.
- Develop appropriate roles for community-based organizations such as **PIRC** and businesses and encourage partnerships with elementary, middle and high schools.
- Respond to any parent suggestions as soon as practically possible.
- Provide a School- Parent Compact which is a written agreement of what schools and parents are each supposed to do to help students achieve.

Elementary and Secondary Education Act, Section 1111(h) (6), 2015 Parent Right to Know

At the beginning of each school year, Tindley Accelerated Schools will notify parents of each student attending that the parents may request information regarding the professional qualifications of the student's classroom teachers, including at a minimum the following:

- Whether the teacher has met State qualification and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher. And the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so their qualifications.
- Tindley Accelerated Schools will provide to each parent:
 - Information on the level of achievement for their children in each of the State academic assessments.
 - Timely notice that parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.